



## Amy Scheel-Jones

brings depth and breadth of experience to capacity building and change management strategies. In her work as a School Counselor, Amy spent 10 years developing expertise in practical approaches to prevention, resiliency and fostering wellbeing. A committed youth and family advocate and systems thinker, Amy has consistently applied these core principles to accelerate practice transformation efforts in educational settings, behavioral health system planning, and cross-sector community impact efforts. The core of her work includes sustainable system transformation grounded in trauma-responsive principles, positive youth development, and resilience enhancement. Specifically, Amy oversees the Consortium on Trauma, Illness & Grief in Schools (TIG), a regional collaboration of comprehensive training and integrated crisis response network serving participating districts for over 18 years.

Areas of focus include training and consultation on the impact of childhood adversities (ACEs), trauma-responsive practices, resilience development, behavioral health system transformation, anxiety, suicide, strategic planning for crisis response, and change management for school-based initiatives. She received her BS in Human Development and Family Studies at Cornell University followed by her MS in Education in Counseling from SUNY Brockport.



## Critical Thinking on Critical Incidents:

### PROMOTING RESILIENCE & PLANNING FOR RECOVERY

Educators are working hard to manage and effectively respond to an unprecedented event in our time. Drawing on 20 years of school-based crisis response experience, this virtual session with Amy Scheel-Jones, MS Ed., will outline key considerations and tools to support school and district planning and increase administrator confidence in approaching a strategic response to student and staff needs.

Grounded in best practices, concepts will be presented from a trauma-informed equity lens and in the Critical Incident Stress Management Model (CISM) of Crisis Intervention, designated as evidence-based by SAMHSA. Clear, practical action areas will position school administration and crisis response teams to effectively mitigate risk while preparing for an organized planful re-entry building resilience and promoting recovery.

Each 1.5 hour session will include content and discussion time.

**Three virtual Zoom sessions will be offered;  
register for ONE session to attend**

*\* Free – Registration is Required \**

The link and passcode to the Zoom session that you register for will be emailed to you approximately one week before the session.

## Online Registration

■ **Wednesday, August 5, 2020 | 9:00 am-10:30 am:**

<https://login.myquickreg.com/register/event/event.cfm?eventid=26786>

■ **Wednesday, August 5, 2020 | 1:00 pm-2:30 pm:**

<https://login.myquickreg.com/register/event/event.cfm?eventid=26827>

■ **Thursday, August 6, 2020 | 9:00 am-10:30 am:**

<https://login.myquickreg.com/register/event/event.cfm?eventid=26828>

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4  
(800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)